

Aquatic and Wetland Plants: Wet & Wild July 26-31, 2003 Mobile, Alabama www.botany2003.org

FORUM PROGRAM-AT-A-GLANCE

FRIDAY, JULY 25, 2003

6:00 pm - 9:00 pm	Registration (Adam's Mark, 1 st Floor, Pre-function)
6:00 pm - 9:00 pm	Informal Welcoming Reception (Adam's Mark, Mobile Ballroom)

SATURDAY, JULY 25, 2003

8:00 am - 6:00 pm **Registration** (Adam's Mark, 1st Floor, Pre-function)

8:15 am - 9:15 am Concurrent Sessions 1

- **1-1** Enhancing botany experiences in ecology and evolution laboratories (Adam's Mark, Church)
- 1-2 Approaches to teaching botany to non-majors (Adam's Mark, De Tonti)
- **1-3** The SIU SYSTEM: A model program for supporting youth with disabilities in science (Adam's Mark, Dauphin)

9:30 am - 10:30 am Concurrent Sessions 2

- 2-1 Teaching the 'Tree of life' for plants (Adam's Mark, Church)
- **2-2** Making the most of NSF Division of Undergraduate Education funding opportunities (Adam's Mark, De Tonti)
- 2-3 Attracting botany graduate students to smaller schools (Adam's Mark, Dauphin)

10:30 am - 11:00 am Break (Adam's Mark, Oakleigh)

11:00 am - 12:00 pm Keynote Address (Adam's Mark, Alabama Ballroom I-II)

Dr. Bruce Alberts, President, National Academy of Sciences "Science Education and the National Science Education Standards: The challenges ahead"

12:00 pm - 1:30 pm Lunch Break

1:30 pm - 2:30 pm Concurrent Sessions 3

- **3-1** Running NSF Research Experience for Undergraduates (REU) site programs (Adam's Mark, Church)
- **3-2** Facilitating interaction in large lecture courses (Adam's Mark, De Tonti)
- **3-3** Where's botany in the news? Strategies for linking up with the media (Adam's Mark, Dauphin)

2:45 pm - 3:45 pm Concurrent Sessions 4

- **4-1** Promoting botany beyond undergraduate curriculum requirements (Adam's Mark, Church)
- **4-2** NSF funding opportunities that support undergraduate research (Adam's Mark, De Tonti)
- 3:45 pm 4:15 pm **Break** (Adam's Mark, Oakleigh)

4:15 pm - 5:15 pm Concurrent Sessions 5

- **5-1** What are the essential topics about evolution that undergraduates need to understand?: A focus on plant biology (Adam's Mark, Church)
- **5-2** Best practices and biggest challenges in the botanical classroom and lab (Adam's Mark, De Tonti)
- **5-3** Integrating research and teaching: Using the classroom to feed your scholarship (Adam's Mark, Dauphin)
- 5:15 pm 7:00 pm **Reception** (Adam's Mark, Mobile Ballroom)

SUNDAY, JULY 27, 2003

8:00 am - 5:00 pm Concurrent workshops and field trips